## READINESS FOR CHANGE ASSESSMENT

(Adapted from Aubrey Malphurs' book, *Advanced Strategic Planning for Churches*)

The following statements represent characteristics that represent a culture for favorable change in churches. Use this tool with your staff and leadership team to assess your church's current readiness for change.

STEP 1: Score the following statements on a scale of 1 to 5 and record on the next page

(5 = strongly agree, 4 = agree, 3 = uncertain, 2 = disagree 1 = strongly disagree)

- 1. **LEADERSHIP** Our pastor and official leadership team are favorable toward and directly responsible for change
- 2. **VISION** Our pastor and official leadership team have a single, clear vision for a significant future that looks different from the present
- 3. **VALUES** Our church's philosophy of ministry (core values) are clearly stated and supportive of innovation and creativity in our approach to ministry
- 4. **MOTIVATION** Our pastor(s), leaders and congregation have a strong sense of urgency that motivates necessary change over cherished tradition
- 5. **STRUCTURE** Our structure is flexible enough to facilitate change and empower ministry teams, while clearly delineating lines of authority and the role of leaders.
- 6. **COMMUNITY FOCUS** Our staff and leaders clearly understand the needs of our community and have a system in place for communicating with community leaders.
- 7. **AWARENESS** Our people know and understand our ministries and are provided with opportunities to participate as well as volunteer.
- 8. **PLANNING** Our staff and leader have incorporated a process for ministry planning that enables us to measure our progress and renew our ministry goals.
- 9. **INNOVATION** Our staff and leaders are open to new ideas and incorporate innovation and creativity in our approach to ministry.
- 10. **DECISION MAKING** Our process for decision making incorporates methods for assessing our community and listening to our member's ideas, and, enables leaders to act with due diligence and speed.

| Statement<br># | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------------|---|---|---|---|---|---|---|---|---|----|
| Score          |   |   |   |   |   |   |   |   |   |    |

## **STEP 2:**

Chart your scores for statements 1, 2 & 3 on a whiteboard

(How many 5's on # 1? How many 1's on # 1? Repeat for other scores and statements)

Discuss divergent scores and try to assess where the difference in perception may lie.

## **STEP 3:**

Chart your scores for the rest of the statements in a similar fashion, discussing divergent scores and perceptions.

## **STEP 4:**

Based on your scores and shared perceptions, brainstorm a list of Positive Indicators for Change (statements that reflect a strength) and Potential Hindrances to Change (statements that reflect a potential weakness/hindrance to the change process.

| POSITIVE INDICATORS FOR CHANGE | POTENTIAL HINDRANCES TO CHANGE |
|--------------------------------|--------------------------------|
|                                |                                |
|                                |                                |
|                                |                                |
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## **STEP 5:**

Based on your lists, what are some steps you can take in the next 60 – 90 days to address the Potential Hindrances and create a more positive environment for change in your congregation.

|    | STEPS TO IMPROVE OUR CULTURE FOR FACILITATING CHANGE |
|----|--|
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
|    |  |

# STEP 6:

Make assignments and review every 30 days.